

Deposit Central School District Curriculum Map

GRADE LEVEL: 5-6	TOPIC: Emphasis
Essential Questions: <ul style="list-style-type: none"> • What are the most effective ways to use the elements of art and principals of design in art? • In what ways can I incorporate the elements of art and principles of design together in art? • How does art affect our every day lives? • Why is art important? • What is the purpose of art? • How does art make us feel? • What materials are used to create art? • How is art created? • How can we use art as a form of communication? 	

Performance Indicators	Guided Questions	Grade Specific Performance Indicators	Classroom Ideas (Instructional Strategies)	Assessment Ideas (Evidence of Learning)
Standard 1, 2, 3, and 4	<ul style="list-style-type: none"> • What is emphasis? • What is emphasis used for in art? • How and why do artist use emphasis in art? 	<ul style="list-style-type: none"> • Recognize that emphasis is described as a Principle of Art where the artist makes a part of the art stand out or draws the view's eye to a specific object. • Describe what strategies artists use to create emphasis in art. • Identify the parts of art work that the artist has emphasized. • Recognize that emphasis is achieved through contrast in size, color, value or other elements. • Compare different artists' work and discuss how they used emphasis. • Recognize that artists used emphasis to give their work a center of interest or main focal point. 	<ul style="list-style-type: none"> • Recognize the use of emphasis in art. • Replicate the effect of emphasis by using it to create a focal point in the art. • Use color, line, value or another element to give emphasis to a work of art. 	<ul style="list-style-type: none"> • Create a portfolio. • Design and create a piece of art • Self-Critique • Critique other art • Group centers • Written response • Active group participation in a discussion • Teach observation • Daily classroom work

Key Vocabulary: **emphasis** (dominance, focus area, color dominance, visual emphasis, contrast),